

## Sports Leadership and Sport Trainer - Job Pack

Post Title	Sports Leadership and Sport Trainer		
Reference	077		
Job Purpose	To deliver accredited Sports Leaders UK qualifications (potentially plus others) and Sport engagement sessions for young people aged 11-29 years across a variety of community and school settings		
Salary/ Pay	£21,000pa		
Salary Range	£21,000 - £23,000		
Hours per week	37.5 hours		
Contract Length	Fixed Term for 1 year (subject to extension pending funding)		
Location	Birmingham (with potential to be West Midlands wide)		
Reports To	Team Leader - Trainer		
Eol Deadline	26 <sup>th</sup> February 2020		
Interviews	Week beginning 2 <sup>nd</sup> March 2020		
Start Date	March 2020		
Training Package	External training provided includes: <ul> <li>Sports Leaders UK Tutor Training</li> <li>Educare for Education online training including</li> <li>Child Protection in Sport &amp; Active Leisure</li> <li>Safeguarding Young People</li> <li>Prevent</li> <li>Online Safety</li> <li>Preventing Bullying</li> <li>Equality &amp; Diversity</li> <li>Mental Well-Being for Children &amp; Young People</li> <li>First Aid Essentials</li> <li>Health &amp; Safety in Education</li> <li>Moving &amp; Handling</li> </ul>		

JOB DESCRIPTION: Sports Leadership and Sport Trainer



Job description	<ul> <li>The delivery of Sport Leaders UK (up to Level 2 qualifications) and Sport Engagement sessions for disadvantaged 'In Learning' and NEET, inactive and unemployed young people (11-29) within S4L delivery areas</li> <li>To deliver against S4L's internal Sports Syllabus</li> <li>Recruit young people both internally and externally to S4L training services</li> <li>To timetable a schedule of qualifications and Social Action Projects that provide varied opportunities inclusive of, but not limited to geographical distribution, learning styles and abilities</li> <li>To achieve S4L's retention targets around sign up, attendance and completion</li> <li>To support and deliver the S4L Training team sport aims and objectives</li> </ul>
Main duties and responsibilities	<ul> <li>Recruitment         <ul> <li>To recruit target young people within allocated areas of the community; parks and open spaces and other suitable environments</li> <li>To plan and facilitate Open Day recruitment events</li> <li>To Liaise with relevant partners to recruit external referrals</li> <li>To undertake S4L's Intake &amp; Assessment process with newly recruited young people</li> <li>To develop and implement effective marketing resources, present ideas and communicate solutions in order to secure internal and/or external referrals into Training service.</li> <li>To build strong links with local communities and external agencies promoting S4L services to maximise referrals within our target areas.</li> <li>To support and deliver weekly EET and/or NEET sport sessions following Sport Curriculum and S4L aims set out by Sports Coordinator</li> </ul> </li> <li>Delivery         <ul> <li>Plan, organise and deliver vocational competency based curriculum up to Level 3 using awarding body standards/criteria</li> <li>To establish and maintain positive and supportive relationships with young people, whilst ensuring service capacity targets are achieved</li> <li>To contact, communicate and support young people based on S4L Trainer delivery procedures and processes</li> <li>To manage your individual delivery budget, ensuring budget lines are monitored and adhered to</li> <li>To plan and deliver S4L sports sessions inclusive of, but not exclusive to venue booking, session planning, and equipment resourcing</li> <li>To deliver sports sessions targeted at 11-16's, 16-29's, and female-only in a range of community and school settings</li> <li>To adhere to the S4L's M&amp;E process inclusive of, but not exclusive to registers, intake and assessment data, all outcome data, client feedback, and partner feedback</li> </ul> </li></ul>
General duties	<ul> <li>To support across both S4L Training and Mentoring services to achieve organisational wide aims</li> <li>To uphold and reflect S4L values and mission statement</li> </ul>



	<ul> <li>To analyse and evaluate personal performance and project performance</li> <li>To complete basic administrative duties</li> <li>To assist the Senior Operations Team with any other duties, as required</li> <li>To assist the Team Leader with any other duties, as required</li> </ul>	
Scope of Authority	Accountable to their Line Manager	
Please note	This job description is not necessarily an exhaustive list of duties but is intended to reflect a range of duties the post-holder will perform. The job description will be reviewed regularly and may be changed in the light of experience and in consultation with the post-holder.	

## **Person Specification**

	Essential	Desirable
Qualifications	<ul> <li>Evidence of CPD in youth education sector</li> <li>A relevant Level 3 qualification and/or an Award in teaching i.e. AET, Sports Coaching, Learning and Development</li> <li>Level 2 qualification in Literacy and Numeracy</li> </ul>	<ul> <li>A teaching qualification or relevant degree in sports coaching and/ or youth education i.e. PTLLS, DTLLS, Sports Coaching,</li> <li>A relevant Level 4 qualification - i.e. in Learning &amp; Development</li> <li>Sports Leaders UK Tutor Training</li> </ul>
Experience, Knowledge and skills in	<ul> <li>1+ year of working with 11-29 year old in learning and NEET young people</li> <li>Delivery of accredited qualifications to a mixed group of learners</li> <li>Delivery of sport engagement sessions</li> <li>Recruiting young people to youth programmes</li> <li>Working towards and achieving target based results</li> </ul>	<ul> <li>Managing a caseload of young people</li> <li>Delivery of Sports Leaders UK qualifications</li> <li>Teaching/assessing in a classroom environment</li> <li>The ability to prioritise work and effectively manage multiple overlapping projects</li> <li>Experience of delivering sports activities</li> </ul>
Other	<ul> <li>A fully enhanced DBS disclosure</li> <li>Ability and confidence to work alone</li> <li>Ability to complete administrative tasks, and use computers (e.g. email, word processing)</li> <li>To be available to work evening and weekends</li> </ul>	<ul> <li>High levels of self-motivation, energy and determination</li> <li>A polite, professional appearance &amp; manner</li> <li>Evidence of commitment S4L's vision</li> <li>An interest in and passion for sport</li> </ul>

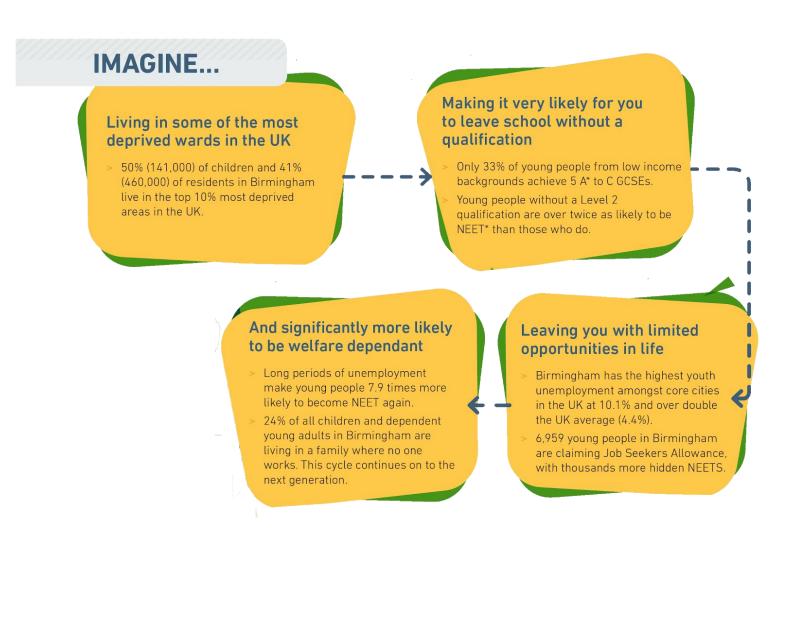


# About Sport 4 Life UK

## Why We Exist

Sport 4 Life UK (S4L) believes in a level playing field where every young person has the opportunity to create a better future for themselves.

The cyclical issue of the need we address is shown below:





#### What We Do

S4L is proud to create a better future for young people (aged 11 to 29) by improving their employability and key life skills, through its sports-themed personal development programmes.

We deliver two core services:

**EET:** A personal development service for socially excluded 11 to 18 year olds. This initiative is designed to prevent young people becoming NEET in the future. It is a proactive and strategic intervention, tackling the issue of youth unemployment at source, by developing their key life skills such as confidence, communication, leadership and respect.

**NEET:** An employability and personal development service for 18 to 29 year olds who are NEET. This initiative focuses on developing young people's employability and key life skills. It provides them with support to move into sustained education, employment, or training.

Delivered in both the school and community setting, activities across both services include: structured sport sessions (that develop key life skills), one-to-one mentoring, accredited qualifications, corporate engagement (e.g. formal mock interviews and employer encounters), social action and employability workshops. Young people are recruited from a wide range of avenues, including open access sport sessions, referral partnerships (e.g. job centre plus), community outreach and digitally, and then go through a structured intake and needs assessment so we better understand their barriers, challenges and key needs. Young people then move onto a mentor's caseload, who will act as their key point of contact through their journey with S4L. On a needs-led basis, young people then progress onto different activities to support their progression. For more information, see our 'Delivery Model' below.

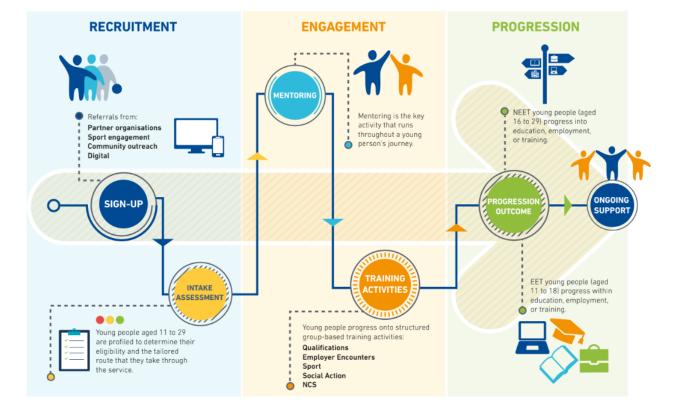
#### Video of Our Work



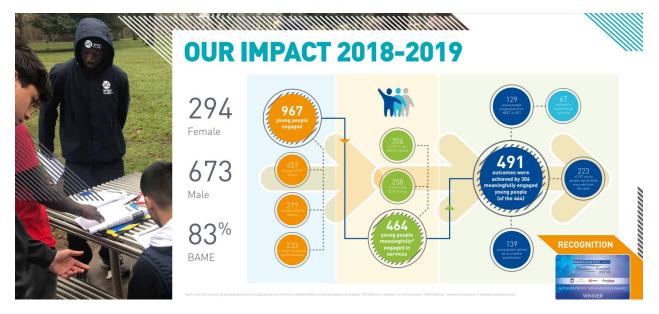
https://youtu.be/LBOsiEEN0KM



## Delivery Model



## Our Impact



You can see a full copy of our Impact Report 2019 here: https://sport4life.org.uk/our-mission/impact-report/



## Working with Us

S4L is a great organisation to work for. We are a progressive, dynamic and forward thinking organisation with a very clear and ambitious strategy for our future. Belief and trust in our team is one of our central values (see below), and we strive to create a positive, progressive and transparent team culture.



At our last annual staff satisfaction survey, all employees rated us the following (out of 5):

- Opportunity to develop and progress 4.21
- Positive atmosphere and culture 4.21
- Proud to work at Sport 4 Life UK 4.43





